

Blackman Summer Term Newsletter

The children in Blackman Class really impressed us with their efforts in Spring Term, it was fantastic to see them take real care and showing a will to improve throughout the curriculum. I look forward to seeing this continue this term!

SATS

A question that often gets asked in this term is about SATS. These are assessments that are set by the government that children in Year 6 across the country will be taking during the week commencing Monday 12th May. During this week, nothing will change with regards to the school day, the only difference will be in the morning, children in Year 6 will carry out these assessments in the hall whilst Year 5 will continue their learning in the classroom. More information about these will be shared with parents in Year 6.

Maths Focus – Application and statistics

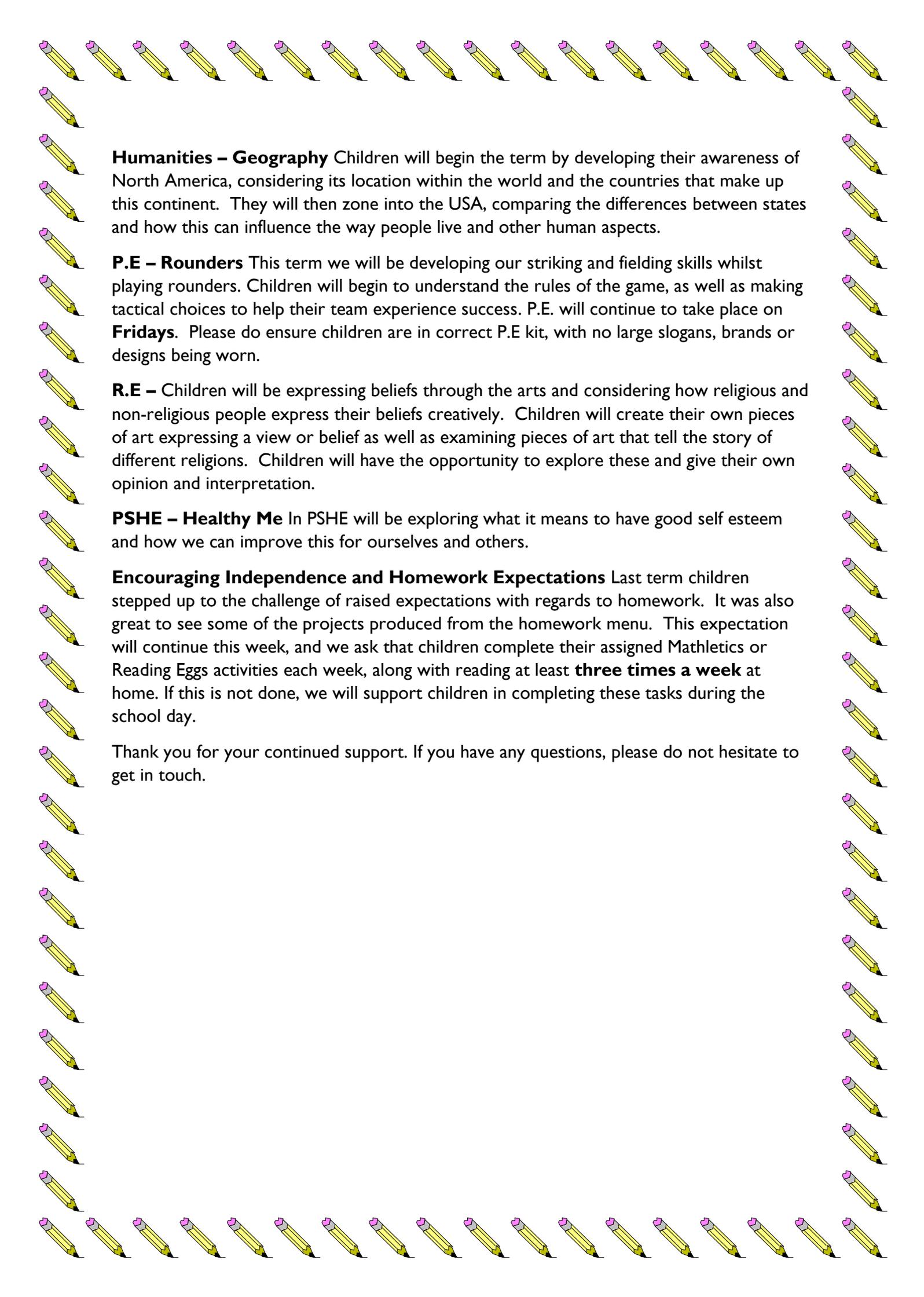
Children will use knowledge skills already acquired in a range of different scenarios enabling them to become more efficient and accurate. Having to select the most appropriate methods to use, they will be solving more complex problems

Our Class Read – This term, we will be reading *A Glass House of Stars* by Shirley Marris. The story is about a young girl who moves to a new country and faces cultural challenges. She finds solace in a magical glasshouse in her backyard. This heartfelt story has themes surrounding resilience and the immigrant experience which links to discussions we will be having around

Writing Focus – We will begin the term writing diary entries. Children will be use diary entries to express themselves, their thoughts and feelings and recount different events in imaginative ways whilst taking on various characters and considering how they would write. We will then move on to narratives where children will write in the style of Shirley Marris, using the class text as inspiration. We will also have a big focus on editing and improving this term, with children become more independent and finding identifying errors and amendments within their own writing.

Science – Materials Throughout this unit children will look at different materials, their uses and how they can be classified. They will have to design their own experiment testing a hypothesis. They will look at reversible and irreversible changes and how these can effect the way we use different materials.

Design and Technology – Sewing Children will be tasked with making a stuffed doll. The doll will be used to teach other children about traditional dress from a country of their choice. Children will have to research the countries traditions, before practicing their sewing skills and eventually creating the final product using the newly acquired and developed skills.



Humanities – Geography Children will begin the term by developing their awareness of North America, considering its location within the world and the countries that make up this continent. They will then zone into the USA, comparing the differences between states and how this can influence the way people live and other human aspects.

P.E – Rounders This term we will be developing our striking and fielding skills whilst playing rounders. Children will begin to understand the rules of the game, as well as making tactical choices to help their team experience success. P.E. will continue to take place on **Fridays**. Please do ensure children are in correct P.E kit, with no large slogans, brands or designs being worn.

R.E – Children will be expressing beliefs through the arts and considering how religious and non-religious people express their beliefs creatively. Children will create their own pieces of art expressing a view or belief as well as examining pieces of art that tell the story of different religions. Children will have the opportunity to explore these and give their own opinion and interpretation.

PSHE – Healthy Me In PSHE will be exploring what it means to have good self esteem and how we can improve this for ourselves and others.

Encouraging Independence and Homework Expectations Last term children stepped up to the challenge of raised expectations with regards to homework. It was also great to see some of the projects produced from the homework menu. This expectation will continue this week, and we ask that children complete their assigned Mathematics or Reading Eggs activities each week, along with reading at least **three times a week** at home. If this is not done, we will support children in completing these tasks during the school day.

Thank you for your continued support. If you have any questions, please do not hesitate to get in touch.